ELPA21 Domain Exemption FormMust be entered into TIDE prior to starting any domain.

□s	SCREENER SUMMATIVE
	ows for domain exemptions in the case of specific student situations that of the four language domains (Listening, Reading, Writing, and Speaking) ssment.
Student's Name	Grade
State Student ID	District Student ID
Parent/Guardian's Name	
School _	
 The student has a docular Even with use of available The IEP team, in consult development, determine 	which student situation might be applicable for a domain exemption: mented disability or impairment applicable to the domain. ble accommodations, the student cannot engage with (access) the domain. tation with the educator supporting the student's English language as that an exemption is warranted. It is essential for the determination include participants who have the requisite knowledge of the child's English needs.
	uille administration • paper-pencil format • Alternative Assessments for of American Sign Language is not permitted for ELPA21 testing.
for my child to not participate in	evaluation and according to state guidelines, as noted above, we request the ELPA21 Washington state assessment in the following domain(s): from all four (4) domains. Consider paper format or alternate ELPA
☐ Listening – Reason:	
☐ Reading – Reason:	
☐ Speaking – Reason:	
□ Writing – Reason:	
Signature of Parent/Guardian:	Date
IEP Team School Representativ	ve:Date
File original form in the stude the Community Resource Cel	ent's cumulative record. Mail copy to Yu-Chin Huang in Categorical at nter
DISTRICT USE ONLY	
Approval from both Special Serv	vices and Categorical must be obtained before the requested Domain
Exemption is recorded in TIDE.	
Categorical Representative:	Date
Special Services Facilitator: _	Date
DAC Approval Signature: _	Date entered in TIDE